

ESEA FOR LEAS

Part 1(a): What is a Title I Schoolwide Program?

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Title I Unit

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This is you and your school.



What is a Schoolwide Program?

Purpose

- Comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.

Goal

- Ensures that **ALL** students – particularly those who are low-achieving – meet and exceed levels of achievement on state academic standards.

Requirements

- At least 40% low income student population.
- Conduct a Comprehensive Needs Assessment.
- Identify and commit to specific goals and strategies to address those prioritized needs.
- Implement a comprehensive reform model.
- Create a comprehensive plan focusing on successful academic achievement for ALL students.
- Conduct an annual evaluation of the effectiveness of the Schoolwide Program.

Benefits

- **Flexibility**
- **Coordination and Integration** of funds, programs, and resources to reduce fragmentation
- **Accountability** for **ALL** students
- **Unified Goals**

Core Elements of a Schoolwide Program

- **Comprehensive Needs Assessment**

- School Profile
- Areas of Strength
- Areas of Growth
- Areas of Improvement – Prioritization of Needs

- **Comprehensive Schoolwide Plan**

- Twelve Components
- Comprehensive Schoolwide Reform (CSR)

- **Budgeting**

- Schoolwide 1
- Schoolwide 2
- Schoolwide 3

- **Evaluation**

- ✓ *Did the academic achievement of ALL students improve?*
- ✓ *Were the goals of the SW Plan achieved?*
- ✓ *Does the SW plan need to be modified?*

Components of a Schoolwide Plan

- 1. Comprehensive Needs Assessment**
- 2. School Reform Strategies**
- 3. Professional Development**
- 4. Instruction by Highly Qualified Teachers**
- 5. Attracting and Retaining HQ Teachers**
- 6. Parental Involvement**
- 7. Transition of Students**
- 8. Data Driven Decision Making**
- 9. Teacher Input**
- 10. Assistance/Interventions for At-Risk Students**
- 11. External Facilitator**
- 12. Coordination of Federal, State, Local, and other services and programs**

Comprehensive School Reform (CSR)

- ✓ *Addresses the needs of all students in the school.*
- ✓ *Affects all core subjects at all grade levels with a particular emphasis on reading and math.*
- ✓ *Improves professional development for every teacher in the school with meaningful, ongoing activities.*
- ✓ *Establishes specific benchmarks and an action plan for assessment and evaluation.*

STAGES OF TRANSITION

- I. Planning**
- II. Development**
- III. Budgeting**
- IV. Implementation**
- V. Evaluation**

PLANNING

Schoolwide
Planning Team

Clarify
vision.

**Comprehensive
Needs
Assessment**

Identify
data
sources.

Analyze
data.

Create
school
profile.



DEVELOPMENT

12 Components of
Schoolwide Plan

SMART Goals, Strategies,
Action Steps

Comprehensive
Schoolwide Reform



BUDGETING

Schoolwide 1

Schoolwide 2

Schoolwide 3



IMPLEMENTATION/EVALUATION

Apply for funds.

Provide professional
development/support.

Formative
Assessment

Summative
Assessment

TIMELINE

First Semester

First Quarter

- **Establish Schoolwide Planning Team.**
- **Clarify vision.**
- **Conduct Comprehensive Needs Assessment.**
- **Identify/analyze data.**
- **Create school profile.**



Second Quarter

- **Prioritize needs.**
- **Align needs to 6 of the 12 components of a Schoolwide Plan.**
- **Research and review Comprehensive School Reform (CSR) models to potentially implement.**

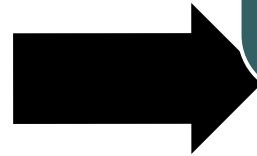
SHARE WITH ALL STAKEHOLDERS.

TIMELINE

Second Semester

Third Quarter

- **Align needs to remaining 6 components of the Schoolwide Plan.**
- **Select Comprehensive Schoolwide Reform (CSR) model(s) to implement.**



Fourth Quarter

- **Select SW fiscal program – SW1, SW2, or SW3.**
- **Review summative data to verify needs.**
- **Create SW Plan with SMART goals, strategies, and action steps.**

SHARE WITH ALL STAKEHOLDERS.

QUESTIONS?